

Policy # 33**DISTRICT-WIDE ASSESSMENT POLICY**

It is the policy of the Board of Education that students with disabilities receive appropriate accommodations necessary to measure the academic achievement and functional performance of the disabled student in the administration of District-wide assessments. To the extent feasible, the universal design principles will be utilized in developing and administering any District-wide assessment programs.

In designing and administering District-wide assessment programs, it is the responsibility of the Superintendent or his designee to:

1. appropriately train all staff participating in developing District-wide assessments in the principles of universal design. Those principles include, but are not limited to:
 - (a) development of instructional and assessment materials that are varied and diverse;
 - (b) development of tests that do more than accommodate physical, sensory, or cognitive disabilities;
 - (c) development of tests that are flexible and promote alternatives;
 - (d) development of tests that are inclusive.
2. ensure that the Committee on Special Education routinely considers each individual student with disabilities particular access issues in developing an individualized education plan;
3. create a classroom environment that respects and values diversity;
4. employ a variety of curriculum delivery methods;
5. make information accessible by all students so as to allow each student to fully participate in the District's curriculum;
6. encourage different methods of communication from students to teachers and students to students so each student may fully participate in the District's curriculum;
7. provide multiple ways for students to demonstrate learned knowledge by fully including disabled students in the District-wide assessment program in respect to both access and scoring.

The Board of Education directs the Superintendent or his designee to provide an annual report to the Board of Education regarding the success in implementing universal design principles in the District's District-wide assessment program.

Ref: 8 NYCRR § 200.2(b)(13-14)
8 NYCRR § 200.4(d)(2)(vi-vii)
New York Education Law §§ 1604(29-a); 1709 (4-a); 2503(7-a); 2504(7-a)
34 CRF § 300.44
20 USC § 401(35)
20 USC § 1412(a)(16)(E)

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